

ISTITUTO STATALE D'ISTRUZIONE SUPERIORE "P. ALDI"
Sezioni Liceo Scientifico, Liceo Sportivo e Liceo delle Scienze Applicate

PROGRAMMA SVOLTO
di LINGUA e CIVILTÀ INGLESE

CLASSE: 2[^]I Liceo Scientifico- Indirizzo Ordinario

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A.S. 2023/24

Libri di testo: - *Into Focus* di S. Kay, V. Jones, S. Minardi, D. Brayshaw, ed. Pearson Longman
- *Grammar 360°*, AAVV, ed. Oxford University Press
- *B1 Preliminary for Schools Trainer*, Second edition, ed. Cambridge University Press

Sul testo *Into Focus + Workbook* si sono svolti i seguenti contenuti;

● **MODULO 0** Ripasso delle **Units 1, 2, 3, 4**

Grammar: Articles; *To be, to have* e il loro uso idiomatico; Personal pronouns; Possessive adjectives and pronouns; *-ed/-ing* adjectives; Prepositions of time and place; Demonstrative adjectives; *Who* e *What* come soggetto nelle frasi interrogative; Comparatives, Superlatives and Modifiers; Present simple; Present continuous; State verbs; Adverbs of frequency and adverbial phrases; Past simple, Irregular verbs e pronunce di *-ed*; *Used to*; Past continuous; Present perfect con *just, already, (not) yet, ever, never*; Present perfect with *for/since*; Future forms (Present continuous, *Be going to, Will*).

Pet Speaking Part 1

Vocabulary: Classroom talk; Countries and nationalities; Daily routine; Towns; Childhood and Past habits; Technology

Linguistic functions: Making Suggestions

Skills: Writing a personal email

● **MODULO 1: Time to learn (Unit 5) + Video p.60**

Vocabulary: School, university and education; Phrasal verbs; Collocations; il verbo *get*; nouns and verbs; *for* and *of*

Grammar: Zero and First Conditional; Relative clauses; Indirect questions

Linguistic functions: Giving an opinion, Agreeing and disagreeing

Skills: Writing an email of Enquiry

Wordstore and Practice 5, pp.10-11

● **MODULO 2: Just the job (Unit 6) + Video p.72**

Vocabulary: Jobs and work; Employment; Careers; Personality types; Personal skills and qualities; Timetable; Phrasal verbs; Collocations; Compound nouns; Word families; *job vs work*

Grammar: Second Conditional; Modal verbs for obligation and permission;

Linguistic functions and skills: Describing jobs and work experiences; Asking for, giving, accepting, rejecting advice; Interacting in a job interview; Describing pictures

Skills: Writing a Story

Wordstore and Practice 6, pp. 12-13

● **MODULO 3: Consumer society (Unit 7)**

Vocabulary: Shops and services; Clothes and appearance; Containers; Shopping; Materials, products and goods; Shops and institutions; Phrasal verbs; Collocations

Grammar: The Passive; Verbs with two objects; Quantifiers; Indefinite pronouns

Linguistic functions: Buying presents; Shopping

Wordstore and Practice 7, pp. 14-15

Focus on **BBC Video 7**, p. 118

● **MODULO 4: Well-being (Unit 8)**

Vocabulary: Body parts; Health problems and symptoms; Ways to keep fit; Physical activities; Places to do sport; Environment and Pollution; Phrasal verbs; Word families

Grammar: Past perfect; Reported speech; *Say/Tell*; Linkers

Linguistic functions: Talking about symptoms and giving advice for health (making a diagnosis and

suggesting treatment)

Skills: Interacting at the doctor's surgery

Wordstore and Practice 8, pp. 16-17

Focus on Culture: Greener and cleaner cities, pp. 230-231.

- Su **Grammar into Focus**: pp. 248-287.

MODULO 5: Argomenti di **Educazione Civica** programmati in sede di Consiglio di Classe:
Environment and Pollution; Smog free towers and Greener and cleaner cities (pp. 102-103, 230-231 di Into Focus). Fotocopie fornite dalla docente.

- Sul testo **Grammar 360°** si sono studiate e/o ripassate le seguenti pagine, relative ad approfondimenti morfosintattici e lessicali:
pp. 10-13; 16-17; 24-27; 30-35; 44; 47-68; 74-97; 116-135; 148-157; 254-258, 273; 348-352; 369-373; 478-481; 486; 386-394, 594-595.
- Sul testo **B1 Preliminary for Schools Trainer** gli alunni si sono esercitati in varie Pet activities di Reading, Writing, Listening, Speaking: pp. 10-16; 18-33; 36-37, 39, 41-42; 44-45; 54-59; 61-69; 70-75; 87, 93, 96-97; 100-101; 111, 120-121; 165; Pictures C 5 e C 11. Hanno inoltre ripassato alcuni Linkers e le seguenti funzioni linguistiche: Making proposals; Agreeing and disagreeing.

- **Materiale extra**

- Materiale e appunti elaborati dalla docente per approfondimenti vari: the Phonetic Chart; the English Alphabet, Classroom talk; Personality and feelings, Environment and Pollution; Formal and Informal letters.

Come verifiche scritte, durante l'anno scolastico la classe ha svolto prove strutturate e relative al Writing del PET, in particolare la lettera. Relativamente alle abilità di comprensione scritta, in chiusura di quadrimestre si è proposto un Pet Reading test, fissato quest'anno dal Dipartimento di Inglese come Prova parallela per le classi seconde.

Gli argomenti che, per motivi di tempo, non è stato possibile svolgere durante l'anno, verranno assegnati come compiti estivi. Gli alunni dovranno quindi completare le attività del testo **B1 Preliminary for Schools Trainer**. Su **Into Focus** dovranno ripassare i vocaboli relativi al corpo umano e alla salute e lavorare su: Writing an email of Application e Writing an email of Complaint.

Grosseto, 08/06/2024

L'insegnante: _____

Gli alunni: _____
